



First Baptist Brandon Christian Academy
School Improvement Plan

Those who hope in the Lord
will renew their strength.
They will soar on wings like eagles;
they will run and not grow weary,
they will walk and not be faint.

Isaiah 40:31

School Improvement Team Members

Preschool / Parent Representative.....Brandie Trlak
Primary Grades Representative..... Jennifer Rawlins
Intermediate Grades Representative..... Stephanie Jones
Specials Representative..... Amy Snider
Parent Representative..... Kim Dougherty
Administration..... Paul Pucciarelli
..... Kristal Medlin

PROFILE OF COMMUNITY, SCHOOL, AND STUDENTS

First Baptist Brandon Christian Academy is a private Christian school located at 216 North Parsons Avenue in Brandon, Florida. Brandon is a growing community that is comprised of a population where, as of the 2000 census, English is spoken as a first language by 85.24% of all residents. Those people who speak Spanish as their first language comprise 11.07% of the population. There is a significant need for bi-lingual education in both the public and private education venues.

FBBCA is a self-supporting, non-profit organization of the First Baptist Church of Brandon. It is governed by the Children & Families Committee, elected by the church. It currently has a population of 275 students and serves infants through 5th Grade. FBBCA operates under the licensing of Hillsborough County and approval of ACSI and is a member of SACS/Adv. Ed. The Academy operates in compliance with state, county and city codes regarding health, nutrition, fire and safety mandates.

The Academy is committed to developing a preschool, elementary and middle school program which is: Christ-centered, educationally sound, biblically influenced, that provides equal opportunities to each and every child. This is the foundation on which we will build our early education, elementary and middle school program. We believe that the education of a child is not an end to itself, but that it relates to a much larger purpose of communicating "the grace and knowledge of our Lord and Savior Jesus Christ." (2 Peter 3:18).

It is the prayerful purpose of the First Baptist Brandon Christian Academy to develop the lives of boys and girls to become productive citizens physically, mentally, academically and spiritually. It is also our vision that children attending our program/school will succeed in further educational pursuits beyond the grades we offer and become productive workers with a faithful testimony for Christ Jesus within the future work force.

The mission of FBBCA is to honor and serve Jesus Christ by providing academic and Biblical excellence for boys and girls while developing their faith in partnership with the home, the church, and the community.

FBBCA offers many opportunities for our students to develop academically, socially, and physically. Chapel is offered on Monday for Pre-K 3's through 5th grade. Pre-K 4's through 5th grade have weekly library access to foster a love of reading. Enrichment classes are offered beginning in preschool. These classes are referred to as "specials" in our student materials. Older 2's through 5th grade receive music lessons. Kindergarten through 5th grade attend music

class, computer lab, art class, science lab, and P.E. classes. Kindergarten through 5th grade attend Science lab. First through 5th grade receive Spanish language instruction. There are also various functions throughout the course of our school year where our students and their parents can interact socially: Grandparents' Day, Donuts for Dads, Munchkins for Moms, See You at the Pole, and VBS Fun Day. Educationally driven field trips are available to Pre-K 3's through 5th grade.

Students at FBBCA are encouraged and challenged through our school intervention program. We have two dedicated intervention teachers who focus on enriching and remediating the educational experience for our students focusing on reading and mathematics. Our school is also blessed with a professional guidance counselor who assists with intervention as well as providing guidance for our students.

Students at FBBCA are given various and appropriate spiritual opportunities. Age appropriate opportunities for service, missions and personal growth are integral to our school's programs.

- Chapel
- Safety Patrol - servant and leadership based
- Gift of Hope (food, clothing, & toy drive) - School-wide participation
- Faculty and student visits to local nursing homes
- Christmas - gifts, food and toys to Metropolitan Ministries
- Christmas and Spring Student Programs
- Grandparents' Day
- Donuts for Dads
- Munchkins for Moms
- See You at the Pole
- VBS Fun Day
- Participating with the Church in the "Haiti Project" to assist an orphanage and school in Haiti. (i.e. Book bags, shoes and financial assistance)

FBBCA staff is highly qualified with each teacher and assistant holding either a CDA/Staff Credential Certification for preschool educators or a Florida Teaching Certificate for our elementary teachers. To further our teachers' knowledge and abilities FBBCA offers in-service instruction for all faculty members throughout the school year. Our parent church First Baptist Brandon offers Biblical courses each Wednesday night and additional courses are available on Thursday evenings. These Biblical courses are designed to meet or exceed continuing Bible educational credit requirements. Faculty and administration are required to acquire the necessary continuing education credits to maintain their certification eligibility.

Students at FBBCA are given the opportunity to experience a full and well rounded education supported and encouraged by dedicated and well trained professional educators. To further enhance and develop our student's educational experience FBBCA has developed two goals.

1. Increase our students' math problem skills
2. Incorporate/integrate a greater use of technology throughout our school program.

These goals have a five year plan of implementation and are given in detail on the following pages.

ACTION PLAN

GOAL 1

Math Problem Solving Skills

OBJECTIVE:

Students will improve and further develop their math problem solving skills. Students will be able to apply their math problem solving skills both inside and outside the classroom environment. Students will show improvement in the following areas:

- Understanding Percentages
- Strategies
- Deductive and Inductive Reasoning
- Eliminating Extraneous Information
- Identifying Number Patterns
- Reading and Interpreting Graph
- Understanding Elapsed Time
- Real World Application of Math Skills (i.e. counting money)
- Identifying Key Words in a Math Problem
- Multi-Step Problem Solving
- Reasonability of Solution (Does it make sense?)

INTERPRETIVE DATA:

	Yearly Targets
<ul style="list-style-type: none">• Terranova	<ul style="list-style-type: none">• 2012-2013 75% of all students scoring at or above the 80th percentile.• 2013-2014 85% of all students scoring at or above the 80th percentile
<ul style="list-style-type: none">• Classroom Assessments	<ul style="list-style-type: none">• 2012-2013 75% of all students scoring consistently at or above 80%.• 2013-2014 85% of all students scoring consistently at or above 80%.
<ul style="list-style-type: none">• Staff Self-Analysis and Discussion	<ul style="list-style-type: none">• 2012 -2013 two staff meetings to discuss progress towards goals• 2013 - 2014 quarterly staff meetings to discuss progress towards goals.

STRATEGIES:

	Yearly Targets
<ul style="list-style-type: none">• Adoption of New Math Curriculum.	<ul style="list-style-type: none">• 2012-2013 School year
<ul style="list-style-type: none">• Increased use of math manipulatives.	<ul style="list-style-type: none">• 2012-2013 School year• 2013-2014 School year
<ul style="list-style-type: none">• Use of iPad as an instructional resource for the classroom.	<ul style="list-style-type: none">• 2012-2013 School year
<ul style="list-style-type: none">• Field Trips focused on the use of mathematics outside the classroom.	<ul style="list-style-type: none">• 2013-2014 School Year
<ul style="list-style-type: none">• Use of computer math education programs in classroom.	<ul style="list-style-type: none">• 2012-2013 School year• 2013-2014 School year

ACTION PLAN

GOAL 2

Increased Use of Technology Throughout School

OBJECTIVE:

FBBCA will increase the use of technology throughout the school for the Administration, Faculty, and Students to improve all aspects of the education experience offered to our students. This will be accomplished through the implementation of the following:

- Headmaster software
- Computer upgrades for existing computers
- Wi-Fi accessibility in classrooms
- Electronic parent communication
- More iPads & computers for students
- Teacher professional development targeted towards use of technology
- Purchase of additional printers
- New math curriculum that is technology rich
- Dedicated classroom computers
- Computer Lab
- iPads for principal, vice-principal, and all elementary staff
- Students will use technology to enhance learning experience to:
 - Create reports
 - Research
 - Conduct self-assessments
 - Access educational websites (i.e. Raz-Kids.com and IXL.com)
 - Run computer simulations
 - Create student publications
 - Newspaper
 - Morning Show
 - Yearbook
 - Newsletter

TARGET AREAS:

- Elementary School Grades Kindergarten -5th, staff, faculty, and support staff.

STRATEGIES:

	Target Completion Year
<ul style="list-style-type: none">• Acquisition of computers, peripherals, iPads, and other technological devices.	<ul style="list-style-type: none">• 2012 - Initial phase of iPads completed• 2014 - Technology acquisition completed.
<ul style="list-style-type: none">• Create Wi-Fi accessibility in Elementary school area.	<ul style="list-style-type: none">• 2012 - Initial phase completed• 2013 - All areas Wi-Fi enabled
<ul style="list-style-type: none">• Acquisition of technology rich curriculum.	<ul style="list-style-type: none">• 2012 - Mathematics• 2013 -
<ul style="list-style-type: none">• Acquisition of software packages that facilitate grading, record keeping, and communication between teachers, parents, and administrators.	<ul style="list-style-type: none">• 2012 - Headmaster initial integration• 2013 - Headmaster fully integrated and used consistently
<ul style="list-style-type: none">• Hold in-services for teachers and administrators regarding use/implementation of new technology.	<ul style="list-style-type: none">• 2012 and continuing each year that new technology is added.
<ul style="list-style-type: none">• Encourage teachers and administrators to attend outside training in use of technology.	<ul style="list-style-type: none">• 2013 - 50% of staff attended outside technology training.• 2014 - 85 % of staff attended outside technology training.
<ul style="list-style-type: none">• Development of lesson plans that encourage the use of technology for independent work and assessment in classroom.	<ul style="list-style-type: none">• 2013 - 80% of all elementary & middle school teachers• 2014 - 100% of all elementary & middle school teachers and 15% of preschool teachers
<ul style="list-style-type: none">• Develop student publications to facilitate communication.	<ul style="list-style-type: none">• 2013 - 80% of all elementary & middle school teachers.• 2014 - 100% of all elementary & middle school teachers.